2nd Grade Curriculum Night

Queen Anne Elementary

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**Our Five Pillars***We are self-directed learners*
*We encourage each other to think critically and learn more*
*We are concerned, confident and compassionate citizens of the world*
*We learn everywhere, we learn together*
*We are creative*

*We believe:*

* Learning should be fun and exciting!
* Our most important priority is to instill a love of learning in our students.
* Second grade is a place for social emotional learning and academic learning.
* Choice time is as important as academic time.
* Family involvement is such an important part of student learning!

**Literacy**

We use the Readers’ and Writers’ Workshop model of balanced literacy.

* The most important outcome of this year is that your child LOVES reading.
* Second graders grow like beanstalks by knowing what kind of readers and writers they are and setting goals based on their current strengths and needs (which are always changing!). These goals may involve:
	+ - Explicit phonics, spelling, grammar, and punctuating strategies
		- Learning and trying tools skilled readers and writers use
		- Building reading and writing stamina
		- Developing reading and writing routines
		- Stretching by trying a variety of books and writing styles
		- Narrative Story Reading and Writing (fiction and nonfiction)
		- Information Reading and Writing
		- Opinion Reading and Writing

**Math**

We teach math using the workshop model, problem solving, and math games. The 2nd grade scope will focus on:

* Persevering in problem solving
* Place value concepts
* Addition and subtraction in all capacities
* Money
* Time
* Geometry
* Data analysis and graphing

**Science**

Our exploratory science units in 2nd grade are fully hands-on with a writing focus:

* Soils
* Balancing and Weighing
* Liquids

**Social Studies**

Our units this year blend beautifully with the 2nd grade Science and PBL units:

* Our community
* Community needs and wants
* Participating in the community

**2nd Grade Project Based Learning**

* Airplanes (Winter)
* Whales (Spring)

**Positive Discipline**

We weave social emotional learning into everything we do. Additionally, we set aside time for:

* Class meetings
* Weekly targeted SEL lessons from counselor, Ms. Skoog

**Homework**

* At least twenty minutes of reading at home every day; research shows this is the most beneficial way to impact overall academic success.
* Soon, reading logs will travel home and back to school; it is your child’s job to log their reading so that they will have records of what kind of readers they are!

*We are so looking forward to an amazing year of learning and creating!*